

## Job Description

Job Title	Lecturer in Dance
Division	Communication, Screen & Performance
HR Ref No.	RA0334-25
Role Code	FINLEC
Grade	TSR3
Base location	Creative Campus Kingsway
Reports to	CSP Deputy Head
Direct reports	None
Date created	18/06/2025

### Job purpose

The learning, teaching and assessment of students at undergraduate and postgraduate level as directed. The post holder will be expected:

- To provide a supportive learning environment for students to develop graduate level and subject specific skills.
- To participate in the delivery of undergraduate and postgraduate programmes.
- To develop and implement teaching and learning initiatives.
- To undertake pastoral duties in support of students.

The successful applicant will have a proven track record of lecturing in Dance, *preferably* in HE. It would be desirable if this teaching has a specialism in one or more of the following:

- Studio practices - dance and movement techniques
- Choreography and creative practices
- Production and performance
- Performance and technology/ Screendance
- Applied performance/dance/theatre practices

We are looking for a practitioner-lecturer who can develop and deliver a range of high quality practical and academic sessions, applying theory and practice throughout. All areas of expertise in Dance are welcomed.

Applicants must have either a good undergraduate degree in a relevant subject specialism, or equivalent industry experience in the subject specialism, as well as a Masters level qualification. Experience of working professionally in Dance and/or Theatre is desirable and evidence of an emerging research profile, as a practice-based or scholarly researcher is essential.

### Key duties and responsibilities

#### Communicating Effectively

- To facilitate students' learning through lectures, workshops, tutorials and seminars at undergraduate and postgraduate levels.
- To produce high quality teaching and learning material to support and develop student learning at undergraduate and postgraduate level as required.

- To contribute to the writing of course validation documents as required.

### **Leadership and Working Collaboratively**

- To act as module leader as required.
- To collaborate with academic colleagues on course development and curriculum changes.

### **Delivering a High Quality Standard of Service**

- To enhance the quality of taught programmes at undergraduate and postgraduate level.
- To seek ways of improving performance by reflecting on teaching design and delivery by obtaining and analysing peer observation feedback, student feedback, and external examiner feedback to maintain high quality learning and teaching.

### **Effective Decision Making**

- In the context of the role-holder's teaching duties, to make independent decisions on the content of individual learning activities and marking for student assessment purposes, and to provide advice to colleagues on such matters.
- To sit on student selection panels as required.
- To make collaborative decisions with programme teams on the content of taught and research programmes at undergraduate and postgraduate level.

### **Planning and Organising Self and Others**

- To act as module leader as required.
- To contribute to programme organisation.
- To plan and manage own teaching and tutorials as agreed with mentor.

### **Innovation and Improvement (Effective Problem Solving)**

- To deal with problems e.g. students' academic progress and personal issues (e.g. responding to needs of students with learning difficulties through referral to the appropriate support departments within the University).

### **Analysis and Research**

- To research teaching materials and to identify and utilise current best practice.
- To conduct subject specific research and scholarship as appropriate.

### **Sensory and Physical Demands**

- Standard office environment and equipment reflecting the needs of classroom, laboratory, studio, field and placement activities as appropriate.

### **Work environment**

- To be responsible for the health and safety of students in their immediate working environment, reporting any health and safety concerns to the Head/Deputy Head of Division.

### **Pastoral Care and Welfare**

- To deal with sensitive issues concerning students and provide support.
- To act as a Personal Academic Tutor (PAT).

### **Teaching and Learning Support**

- To design inductions to modules and programmes for students, adapting delivery to suit learners' needs.
- To design and deliver one off lectures or workshops as required, providing feedback on performance.
- To develop and design course content and materials, ensuring compliance with the quality standards and regulations of the University and Division.
- Develop and research own teaching materials, methods and approaches with guidance and ensure that content, methods of delivery and learning materials meet defined learning objectives.
- To conduct seminars and tutorials, introducing new methods of delivery where required.
- To assess students' overall performance, through setting/marking programme work, practical sessions, supervisions, fieldwork and examinations, providing appropriate feedback to students.
- To challenge thinking, foster debate and develop the ability of students to engage in critical discourse and rational thinking.
- To supervise the work of students, provide advice on study skills and help them with learning problems.

### **Knowledge and Experience**

- Please see person specification below.

### **General**

- To undertake any other duties commensurate with your grade, and/or hours of work, as may reasonably be required of you.
- To take responsibility for upholding and complying with the University's Equality and Diversity policies and for behaving in ways that are consistent with fair and equal treatment for all.
- To comply with all University Health and Safety policies.

### **General duties**

- To uphold and comply with all University's policies and procedures, including those relating to:
  - Equality, diversity and inclusion
  - Health and safety
  - Data protection and IT security
  - Safeguarding
  - Sustainability
- To support the creation of a culture that is highly performance focused and built on a foundation of fairness, diversity, belonging and inclusivity.

The person specification details the qualifications, skills, experience or other attributes needed to perform the job.

**Essential criteria** are those, without which, a candidate would not be able to do the job. Applicants who do not clearly demonstrate in their application that they possess the essential criteria will normally be rejected at the shortlisting stage.

**Desirable criteria** are those that would be useful for the candidate to possess and will be considered when more than one applicant meets the essential requirements.

**Methods of assessment:**

**A** = Application Form, **I** = Interview/Assessment Tests, **P** = Pre-Employment Checks

## PERSON SPECIFICATION

**Job Title: Lecturer in Dance**

**Department: CSP**

### Criteria

**Essential /  
Desirable**

**Method of  
identification**

#### **Qualifications:**

Good undergraduate degree in a relevant subject specialism/or equivalent industry experience in subject specialism.

Essential

Application Form

Masters level qualification.

Essential

Application Form

Relevant professional qualification or membership of a professional body (e.g. PG Cert/ HEA) or willingness to achieve this within an agreed timescale.

Essential

Application Form/  
Interview

#### **Proven Experience:**

Relevant and recent experience in a professional dance role, or educational environment, preferably in HE.

Essential

Application  
Form/Interview/  
Presentation

Must have suitable expertise to deliver lectures in dance across a range of areas (both practical and theoretical/critical) at HE level.

Essential

Application  
Form/Interview

Proven and sustained track record of contribution to the development of policy and practice in teaching and learning support.

Desirable

Application  
Form/Interview

A specialism in one or more of the following:

Desirable

Application  
Form/Interview

- Studio practices - dance and movement techniques
- Choreography and creative practices
- Production and performance
- Performance and technology
- Applied performance/dance/theatre practices

#### **Delivering academic and service excellence:**

An ability to support students both academically and pastorally.

Essential

Application  
Form/Interview

An ability to keep abreast of, and lead developments in teaching and scholarship, demonstrated through e.g. attendance at conferences, external contacts and, where appropriate, publication of research.

Essential

Application Form/  
Interview

#### **Managing self and inspiring others:**

Excellent communication and interpersonal skills and high level of computer literacy

Essential

Application Form/  
Interview

Excellent organisational and administrative skills

Essential

Application  
Form/Interview

#### **Working together:**

An ability to work as part of a closely-knit and collegial team.	Essential	Application Form/Interview
Respect for diverse perspectives of students and colleagues and their relation to research, teaching and the student experience	Essential	Interview
<b>Organisational and stakeholder awareness:</b> An understanding of broader HE issues	Desirable	Application Form/Interview

**UNIVERSITY OF CHESTER**  
**FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCE**  
**COMMUNICATIONS, SCREEN AND PERFORMANCE**

**LECTURER IN DANCE**  
**PART-TIME 0.5FTE, FIXED TERM UNTIL OCTOBER 2026**

**SALARY SCALE**

TSR3, points 31 – 34, £39,355 - £42,882 per annum pro-rata.

**HOLIDAY ENTITLEMENT**

35 days per annum pro-rata. In the annual leave year in which employment commences annual leave entitlement will accrue on a pro-rata basis. Two extra statutory days during the Christmas period.

**MEDICAL EXAMINATION**

The successful candidate will be required to complete an Occupational Health Questionnaire and may also be required to undergo a medical examination.

**ESSENTIAL CERTIFICATES**

Short-listed candidates will be asked to bring to interview, proof of qualification as outlined on the Job Description and Person Specification provided. Upon appointment, copies of essential certificates will be required by Human Resources.

**PENSION SCHEME**

All academic staff will be enrolled in the Teachers' Pension Scheme from their first day of employment, in accordance with the scheme rules. If staff do not wish to remain a member of the scheme, they will be entitled to opt out after enrolment.

**EQUAL OPPORTUNITIES**

The University has a policy of equal opportunity aimed at treating all applicants for employment fairly.

**SMOKING POLICY**

The University operates a No-Smoking policy.

**PROBATIONARY PERIOD**

A twelve months' probationary period applies to all Academic posts.